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| VET Teacher / Trainer of the YearNominating Online All nominations must be completed through the [online nomination portal.](https://trainingawardsnt.awardsplatform.com/)  As well as addressing the selection criteria, you must be able to provide the following:   * Nominee details * Employer details (if applicable) * Host employer details (if applicable) * Registered Training Organisation details.   There are terms and conditions, conditions of entry and dates you must agree to before submitting your nomination. These can be found at [trainingawards.nt.gov.au.](http://www.trainingawards.nt.gov.au/) Eligibility  * be a qualified teacher or trainer (as determined by the [Standards for Registered Training Organisations (RTOs) 2015](https://www.legislation.gov.au/Details/F2014L01377)) who is employed by an RTO or regularly contracted by an RTO * have delivered training between 1 January 2023 to 31 December 2023, which has led or will lead to nationally recognised qualifications or Statements of Attainment under the Australian Qualifications Framework * letter of endorsement from your RTO and evidence of professional qualification must be submitted with the nomination.  Selection Criteria In your application, you must clearly address the award criteria.  Judging panels will be looking for:   * evidence on how your training has contributed to your career and study plans, * how your skills have been developed; * your achievements to date, and; * how your training may have helped you to achieve other qualities and pursuits.   You are able to submit **up to five (5)** single A4 supporting documents with your application. In developing your application, you may wish to take into account some of the considerations outlined below. |
| Section A: Overview (300 Limit words) |
| This information will **not** be considered or used for judging purposes, but it may be used as your summary throughout the Awards process.  Nominees provide an overview of the trainer/teacher’s areas of expertise, qualifications, courses/classes taught, education and work background, a description of the environment in which the trainer/teacher operates and any specific challenges which were encountered and overcome during the course of their teaching/training. |
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| **Criteria 1:** Excellence and initiatives **(Limit 600 words)** |
| Consider:   * What involvement have you had in the development of new learning methodologies and training delivery? * Describe an initiative you have implemented which has led to innovation or improvement in your delivery and/or assessment practice. * How have you shared the outcomes of your innovation/improvement with your colleagues? * What has been the impact of these initiatives/improvements on your learners, your colleagues and your industry partners? |
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| Criteria 2: Learner needs and focus (Limit 600 word) |
| Consider:   * How do you support the diverse needs of your learners and ensure they continue to be engaged in their learning journey? * What evidence is there of the effectiveness of the design and delivery methodologies of your training program? * Provide examples where you have initiated a new idea/activity etc. in response to feedback. * Provide examples of the learner/industry/community feedback mechanisms that you use? |
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| Criteria 3: Commitment to VET teaching and learning (Limit 600 words) |
| Consider:   * How do you maintain and grow your own skills and knowledge? * How do you support others to develop their skills and knowledge? * Provide examples of your engagement with other VET professionals? |
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| Criteria 4: Links with industry and community (Limit 600 words) |
| Consider:   * How are active links with industry and the community implemented in practice? * What are the major issues confronting the industry(s) your program engages with? * How can VET help address these issues? * What level of engagement do you have with Industry and professional bodies? * How do you promote VET in industry and the community? |
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